

The Burning Bush

Lesson At-A-Glance

Scripture Reference
Exodus 3:1-15

Lesson Focus
God does amazing things.

Gather (10 minutes)

	Spark Resources	Supplies
<p>Center Time Kids make "flames," play with a pretend fire station, and color Bible story pictures.</p>	<p>Coloring Pages </p>	<p>Rolls of red, orange, and yellow crepe paper; chenille stems or twist ties; blocks; play cars and vehicles; blank paper; crayons</p>
<p>Circle Time Kids are welcomed to class with a beach ball activity and use a mirror to see that they are amazing.</p>	<p>None</p>	<p>Beach ball, mirror</p>
<p>Prayer Time Kids pray with their flames.</p>	<p>None</p>	<p>Burning bush flames from Gather center</p>

Open the Bible (15 minutes)

	Spark Resources	Supplies
<p>The Burning Bush Storytelling Leader reads aloud from the Spark Story Bible.</p>	<p>Spark Story Bible</p>	<p>None</p>
<p>Burning Bush Relay Kids take turns running up to the burning bush flames.</p>	<p>None</p>	<p>Burning bush flames from Gather center</p>
<p>The Burning Bush Kids embellish the burning bush and place Moses next to it.</p>	<p>Leaflets, Lesson Stickers</p>	<p>Precut tissue paper squares (red, yellow, and orange), paper plate to hold squares, glue sticks</p>

Activate Faith (15 minutes)

	Spark Resources	Supplies
I Am Amazing! Kids draw their faces on the leaflet.	Leaflets	Crayons
Listen to God Kids find places to listen to God.	Leaflets	Crayons
Hot! Hot! Hot! Kids play hot potato with a bean bag.	None	Bean Bag

Send (5 minutes)

	Spark Resources	Supplies
Good-bye Time Kids pass around the flashlight as they say the lesson focus.	Leaflets, Family Pages 	Flashlight, basket
Prayer Time Kids place flame stickers on fingers to pray.	Lesson Stickers	None



Visit www.sparksondayschool.org for more Spark content! Watch a short Lesson Prep video that will prepare you and give you confidence to explore this Bible story with the kids you are leading! You will also find four downloadable resources for this lesson: a Coloring Page, a Family Page, and two additional in-class activities.

Gather (10 minutes)

Center Time

You may choose to set up all or some of these learning centers for children to play in as they arrive in your classroom. Have helpers in each center to help children with the activities. Kids can stay in one center or travel to more than one.

When all children have arrived and have had time to participate in at least one learning center, clap your hands while saying the following rhyme at each of the learning centers. Encourage the kids to say the rhyme with you as they clean up their things and move to the circle time area.

**It's time to put away the toys,
Big kids, little kids, girls and boys.
If everyone puts some toys away
We'll be all done before we can say:
God can surprise us!**

Burning Bush Flames

Let the kids tear off a strip of crepe paper from each roll. Pinch the three strips of paper together in the middle and twist around with a chenille stem to create flames.

Fire Station

Let the kids build a fire station with the blocks. Pretend there is a fire. Have the fire fighters arrive in the cars and vehicles.

Coloring

Have coloring supplies and copies of the Spark Coloring Page available at a table for the kids to color. Be sure to help them put their names on their paper.

Circle Time

Get the kids in a circle. **Let's welcome each other today by rolling the beach ball to one of our friends and saying, (Name), God is amazing!** Continue until everyone has a turn. Welcome each kid by name.

God does amazing things. God did an amazing thing when he made you! I think you are amazing! Look in the mirror and see one of my favorite amazing things God created! Show each kid the mirror one by one so he or she can see his or her face.

Spark Resources

Coloring Pages



Supplies

Rolls of red, orange, and yellow crepe paper
Chenille stems or twist ties
Blocks
Play cars and vehicles
Blank paper
Crayons

Spark Resources

None

Supplies

Beach ball
Mirror

Prayer Time

Invite the kids to pile up their flames in the center of the circle. **Let's set our flames in the center of the circle and pretend it is a great big flaming bush like Moses saw. Moses prayed while he was lying down and peeking at the bush. Let's pray like Moses did.** Have the kids lie down and peek at the burning bush while you say:

Dear God,

**Thank you for talking to Moses with the burning bush.
You are amazing and we love you, God.**

Amen.

Spark Resources

None

Supplies

Burning bush flames from
Gather center

Open the Bible (15 minutes)

The Burning Bush Storytelling

After Moses grew up, God talked to him in an unusual way. I can hardly wait for you to hear about it. Moses didn't want to do what God wanted him to. God told Moses what to do in an amazing way. Let's read the story together.

Take out your Spark Story Bible and open to The Burning Bush on page 72. Read the story out loud and point to the corresponding pictures. Look for Squiggles, the caterpillar, in each picture. Ask kids what they think Squiggles is feeling or doing. Encourage them to make a face like Squiggles.

Ask the following questions, allowing time for kids to answer.

Whose voice did Moses hear coming from the bush? (God's) What did God tell Moses to do? (Take off his shoes. Go to Pharaoh. Tell Pharaoh to let God's people go.)

Explain to kids that a pharaoh is like a king.

What are some good things we do with fire? (Light candles in church, use a fireplace to get warm, have a wiener roast) Fire is good, but we have to be very careful with fire. Only adults should use fire. Fire isn't a toy to play with. God used fire to talk to Moses.

Spark Resources

Spark Story Bible

Supplies

None

Burning Bush Relay

Set all the burning flames together to make a burning bush. Line the kids up away from the burning bush. **We are going to take turns running up to the burning bush and falling down like Moses did. Don't touch it! If it were really on fire it would be very hot! When you get to the bush say, "Don't touch! Too hot!" After you have said the words, get up and hurry back so someone else can have a turn!**

Demonstrate for the kids. Use a little drama to pretend the bush is hot!

Spark Resources

None

Supplies

Burning bush flames from the
Gather center

The Burning Bush

Invite everyone to gather around a table. Give each kid a leaflet and Moses sticker. Point to the picture on the front of the leaflet. **I see a bush, but our picture is missing someone. Who did God speak to from the bush in the story? (Moses) We can add Moses to the picture with a sticker.** Help kids position their sticker near the bush. **God made the bush near Moses burn without burning up. How amazing! Let's make our burning bush look like it's really burning.** Put the paper plate where the kids can grab a few tissue squares to stick to their leaflet.

Spark Resources

Leaflets
Lesson Stickers

Supplies

Precut tissue paper squares
(red, yellow, and orange)
Paper plate to hold squares
Glue sticks

Activate Faith (15 minutes)

I Am Amazing!

Pass out crayons and have kids turn the leaflets over. **You are amazing! God made you to be wonderful and amazing! Make the face on your leaflet look like yours. Let's color your beautiful eyes and your amazing smile! Don't forget to add some hair and a nose. What else do you need to add to make the face look like you?**

Spark Resources

Leaflets

Supplies

Crayons

Listen to God

Moses heard God when he was all alone in the desert. A desert is full of sand. It is dry. It doesn't rain very much. We don't have to go to a desert to listen to God. We can listen to God in lots of places. Tell me about one of the places you see on the leaflet. Can we hear God there? Talk about all of the places in the pictures. **Use your crayon to draw a circle around places where you can listen to God. We can listen to God anywhere!**

Spark Resources

Leaflets

Supplies

Crayons

Hot! Hot! Hot!

Have the kids stand in a circle. Toss the bean bag back and forth between your hands. **Do you think the burning bush was hot or cold? (Hot) We don't want to touch things that are too hot and Moses didn't want to touch the burning bush. Let's pretend that this bean bag is hot. Would you want to hold it for a long time? (No) You would want to get rid of it very quickly. As soon as you get the bean bag say, "Hot! Hot! Hot!" and pass it quickly to someone else.** Time your group to see how fast they can get the bag around the circle. Go in both directions and try using one hand, the other hand, both hands, and behind their backs.

Spark Resources

None

Supplies

Bean Bag

Send (5 minutes)

Good-bye Time

Have the kids sit in a circle and thank them for coming. **Today we learned about the amazing bush that God used to talk to Moses. It must have been very bright to see. Moses could hardly look at it. We have a flashlight in the basket to remind us how bright the burning bush was. We'll pass the flashlight so everyone gets a turn.** When you get the flashlight, shine the light up at the ceiling and say, **"God does amazing things."** Pass the basket and flashlight around. Help each kid say, **"God does amazing things."** When all kids have had a turn, tell them, **"I think that you are all amazing!"**

Hold up the leaflet and point to Faith on the Go! on the back. **Be sure to take your leaflet home, because it has one more fun activity you can do with your family. Today we heard about Moses listening to God. God had a message for Moses. When you get home, build a fort or a quiet listening place with your family. Talk to God in your listening place.**

Prayer Time

Let's put a few stickers on our fingers. Then we can pray and thank God for being amazing. Place three flame stickers on each kid's fingers. **Wave and wiggle your burning bush fingers and listen to the prayer.**

Dear God,

Thank you for doing amazing things. Thank you for sending the burning bush to talk to Moses. Thank you for making me.

Amen.

Be sure to send leaflets home with kids, and give each of them a Family Page to take home.

Spark Resources

Leaflets

Supplies

Flashlight

Basket

Spark Resources

Leaflets

Lesson Stickers

Family Pages



Supplies

None